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MASSACHUSETTS SCHOOL OF LAW at ANDOVER

**Motions & Litigation Practice**

**SYLLABUS AND CLASS EXPECTATIONS**

**Spring 2020 - Thursdays, 11:00 – 12:50 p.m.**

Welcome to Motions & Litigation Practice. This syllabus contains the book list, grading policy, attendance requirements, reading, and assignments for this class. Please read the syllabus carefully. I hope you will enjoy the classes and benefit from taking the course.

**BOOKS AND READING**

Required Text: Berger, Mitchell, and Clark, *Pretrial Advocacy: Planning, Analysis and Strategy* (“*Pretrial Advocacy*”), **5th Edition**

**WEB SITE**

The *Pretrial Advocacy* text is supplemented by www.aspenadvocacybooks.com, a Web site that contains such things as documents, articles, links to other useful advocacy sites, and PowerPoint presentations and other useful information.

**VIDEO**

Some of your pretrial performances will be video-taped because you are your own toughest critic. If you are video-taped, you must watch your performance before the next class.

**COMPUTERS**

When a student is performing, you will close all laptops unless you are instructed otherwise. You can benefit from not only hearing but also watching your classmate perform. Also, you may be called upon to critique the student’s performance, and what you observe normally is as important as what you hear.

**SUBJECT MATTER OF CLASS**

This course concentrates upon pretrial advocacy in the context of the pretrial phase of civil and criminal litigation. Subjects, among others, include interviewing, counseling, negotiation, plea bargaining, drafting of legal documents, discovery, taking and defending depositions, pretrial motions, and alternative dispute resolution. Assignments for each class are noted in this syllabus and will be based on Assignments from the *Pretrial Advocacy* text.

**ATTENDANCE**

The class meets once a week and is devoted largely to mock performances, small group discussions, and mini-lectures. Because your grade is based on class participation, you are expected to attend each class or be excused. Additionally, I expect all students to participate collaboratively on the TWEN site; failure to participate in this way ***will result*** in your grade being lowered. Please tell me in advance if you are going to miss a class and the reason for your absence. If you have a significant part to play in class and you are unable to attend, you are responsible for arranging for another student to take your place. Unexcused absences will affect your grade. You must be available (on Thursday, April 30th for performance in a mock motion hearing at 11:00 a.m.; these performances may run until 12:50 a.m.

**COURSE ASSIGNMENTS**

***Written Work***

You will be expected to complete four formal written assignments. Your first two written

assignments will be to draft a complaint and an answer. Then, you will prepare discovery documents, including interrogatories, requests for production, and requests for admissions. You will be permitted to revise and resubmit the first of these three assignments in an effort to improve your work product and your grade. This opportunity to improve is in line with my commitment to your development of effective advocacy skills. I expect that both your initial work and revision will be your best efforts, and I will take overall effort and performance into consideration in grading.

The fourth and major writing assignment will be to prepare either a pretrial motion for summary judgment, a criminal suppression motion, or a response to one of these motions. You will not have an opportunity to revise this work on the written motion or response. You will also present oral argument on your motion or opposition.

***Class Participation***

Class participation will be composed of pre-assigned and impromptu performances, discussion, and witness and attorney role-play. The witness profile and witness instructions for each Assignment will be distributed during the course. View your classroom as a laboratory where you can explore, create, and experiment with pretrial techniques. In turn, organized preparation, effort, creativity, and growth in abilities through hard work will be recognized in grading. In addition to the assignments in this syllabus you will also receive Assignment Sheets detailing assignments for a particular class. If you have any questions about the assignments or Assignments Sheets, ask me to clarify.

***Pretrial Motion Argument***

Performance in the final mock pretrial motion will be graded and will be worth 20% of your grade.

***Deadlines for Assignments and Where to Submit Them***

Missing a pretrial-preparation (or worse a court) deadline can have severe repercussions, and one goal of this class is to teach the importance of meeting deadlines. The grades on assignments handed in late will be adjusted downward by one letter grade for each day the assignment is late. For example, an assignment due at 4:00 p.m. but handed in at the end of class will be graded B- rather than B. Your formal written work is to be submitted in class at the beginning of class (unless you are instructed otherwise). You should file the final motion and response at the front office by a time and date certain to be announced.

***Exceptional Circumstances***

I know that exceptional circumstances sometimes occur which may affect your attendance, performance, or preparation in the class. Please speak with me if you are experiencing difficulties meeting your obligations. Class assignments should be treated as you will treat your obligations and responsibilities to your clients, the court, and fellow lawyers in practice.

**PREPARATION FOR CLASS**

Do *not* prepare any of the written assignments in the text for submission to the instructor unless specifically instructed to do so in the syllabus. Additional written work is required as part of pretrial advocacy preparation. The class requires student participation to ensure an educationally worthwhile class experience. The class will require substantial outside class preparation: one to three hours and more in some cases.

Assignments for this class, such as interviewing a witness, will be preassigned to selected students. However, *all students should be prepared to perform each assignment*, unless told otherwise, and to discuss and critique the work of their fellow students. I will try to distribute the assignments in an equitable manner so that interference with other classes will be minimal.

**GRADING**

Your grade will be based 36% on the final motion/opposition/memorandum (18% for your written work and 18% for oral presentation), 18% on each of the first three written assignments, and 10% for a mid-semester quiz.

**OFFICE HOURS**

Before or after class by arrangement, or by telephone at any reasonable time.

Communication by e-mail through TWEN works very well.

**SYLLABUS**

**Date**: **Thursday, January 23rd**, **2020**: Welcome, Course Overview, and Orientation; Case Theory: Review of Case File, Role of the Advocate, and ADR.

**Class Discussion**: Assignment 1, page 641: Be prepared to discuss the answers to questions 1-3 on that page.

**Reading**: *Pretrial Advocacy* – Preface & Introduction, pages xxxix-xliv and the materials cited on page 572 (i.e., Pretrial Case File Entry 64; Chapters 1 and 13) and an initial review of the Case Files located on the *Pretrial Advocacy* website. *As you will see, the Case Files contain a wealth of information about the case you will handle throughout the semester; the more familiar you become with this information, the more prepared you will be for the class.* You must complete all reading assignments before the class in which they are assigned; we will discuss the reading assignment in class. Failure to complete the assigned reading and to participate in the Firm Wikis on TWEN will result in a grade reduction.

***NOTE:* You will be assigned to either Firm A, B, C, or D for the purpose of later assignments.**

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**Date: Thursday, January 30th, 2020**:Case Theory, State and Defendant – Criminal; Case Theory, Plaintiff and Defendant – Civil

**Class Discussion**: Assignments 2 and 3 (pages 641-42); Assignments 4 and 5 (pages 643-46)

**Reading**: *Pretrial Advocacy*, readings for Assignments 2 and 3; readings for Assignments 4 and 5

**Assignment and Additional Instructions:**

Firm A handles Assignment 2, representing the state (Bruno Summers is dead, and you are the prosecutor and need to make a filing decision.); Firm B handles Assignment 3, representing the criminal defendant (You are defense counsel for Ed Hard and have been informed that Bruno Summers is dead. You need to develop a defense case theory.); Firm C handles Assignment 4, representing the plaintiff in a civil suit (You select whom [one or more] of the multiple potential plaintiffs.); Firm D handles Assignment 5, representing the defendant in a civil suit (You select whom among the defendants you wish to represent [wouldn’t that be nice if you could choose.]).

• Oral Assignment: Be prepared to informally discuss your case theory or theories with other students in

the class.

• Discussion: The four firms will brainstorm legal theories, depending on their client.

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**Date: Thursday, February 6th, 2020**:Motion or Response & Witness Interviews: Lecture and Discussion

**Reading**: Chapters 4-7 & 11 and readings for Assignment 41

**Class Discussion**: Drafting the Complaint

Web Site: View sample complaints. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date: Thursday, February 13th, 2020**:Client Interview (Criminal)

**Class Performances**: Assignment 11 – Hard (pp. 651-52)(**Firm A**); Assignment 12 – Hard (p. 652)(**Firm B**)

**Reading**: *Pretrial Advocacy*, readings for Assignments 11 & 12.

Assignment 13 – D. Summers (p. 653)(**Firm C**); & Assignment 15 - Hard (pp. 654-55) (**Firm D**).

**Reading**: *Pretrial Advocacy*, readings for Assignments 13 & 15.

***NOTE*: 1. The Complaint - due February 13th, 2020; all firms must draft a complaint. Firm A will serve Firm C, Firm B will serve Firm D, Firm C will serve Firm A, and Firm D will serve Firm B.**

**Complaint Assignment and Additional Instructions:**

• Document to Draft – the Complaint

**–** No more than 6 pages

**–** Prepare and file one with me and serve one on opposing counsel (electronically through TWEN)

**•** Parties in the Complaint are as follows:

**–** Plaintiff – Deborah Summers as an individual and as the Personal Representative of the estate (do not name any other plaintiff)

**–** Defendant – Garage Tavern, which you may assume is a corporation doing business in Canton, Massachusetts, (if you wish you may also name the owners of the Garage Tavern and Apple and Donaldson as defendants)

**•** Massachusetts court rules apply (locate on Westlaw and Lexis) and general research in the case file (on the CD with the *Pretrial* *Advocacy* book)

**•** Drafting must be done independently

**•** Zero tolerance for typos and factual mistakes

**•** Do not model after the *Summers v. Hard* complaint in the book because it contains numerous errors.

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**Date**: **Thursday, February 20th, 2020**: Witness Interviews

**Class Performances**: Assignment 29 – Prosecutor interview of Jack Waters (pp. 667-68)(**Firm A**) & Assignment 34 – Defense Attorney interview of James Raven (Polygrapher) (pp. 672-73)(**Firm B**).

**Reading**: *Pretrial Advocacy*, readings for Assignments 29, 34, & 42

**Web Site**: View sample answer

**Class Discussion**: Drafting the Answer

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**Date**: **Thursday, February 27th, 2020**: Witness Interviews

**Class Performances**: Assignment 36 – Plaintiff Attorney’s Interview of Dr. Brett Day (p. 674)(**Firm C**) & Assignment 39 – EKKO Attorney for Defendant Davola: Interview of Roberta Montbank (pp. 677)(**Firm D**).

**Reading**: *Pretrial Advocacy*, readings for Assignments 36 and 39; readings for Assignment 42.

**Class Discussion**: Assignment 42

***NOTE*: The Answer - due February 27, 2020; all firms must draft an answer. Firm C will respond to Firm A, Firm D will respond to Firm B, Firm A will respond to Firm C, and Firm B will respond to Firm D.**

**Answer Assignment and Additional Instructions:**

• Document to Draft – the Answer

**–** No more than 6 pages

**–** Efile your answers in the TWEN Drop Box; be sure to serve your opposing counsel through TWEN as

well

**•** Respond to the Complaint served on you in class

**•** You ***must*** file a 12(b)(6) or another Rule 12 motion in addition to the answer, and you

must comply with Rule 9 of the Superior Court and all applicable civil procedure rules.

**•** Massachusetts Rules of Court apply (locate on Westlaw *and* Lexis) and general

research case file (on the CD with *Pretrial Advocacy* book)

**•** Drafting must be done independently

**•** Counterclaims and cross-claims are ok – be consistent – don’t deny and then make the

same claim

**•** Remember to include affirmative relief

**•** No third party practice

**•** Zero tolerance for typos and factual mistakes

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**Date: Thursday, March 5th, 2020**: Discovery Planning/Discovery Requests; Preparing for Depositions

**Class Discussion**: Assignment 43 (pp. 681-82)(**Firms A&B**); Assignments 44 (pp. 682-83) and 45 (pp. 683-84)(**Firms C&D**).

**Reading**: *Pretrial Advocacy*, readings for Assignments 43, 44, and 45.

**Web Site:** View sample discovery documents

**DVD**: View Taking a Deposition and Using Deposition in Court on DVD accompanying text

**Following assignments are due March 5th, 2020**:

***Plaintiff’s Counsel* (Firm A**):

Do a set of discovery directed to Defendant Davola (Firm C): 12 Interrogatories, 5 Requests for Production, and 3 Requests for Admission. **Efile and serve through TWEN.**

***Defendant’s Counsel* (Firm B)**:

Do a set of discovery directed to Plaintiff Deborah Summers (Firm D): 12 Interrogatories, 5 Requests for Production, and 3 Requests for Admission. **Efile and serve through TWEN.**

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**Date: Thursday, March 12th, 2020**:Scene Visit and Analysis – Time to go to the scene. Meet you at the Garage; Deposition Preparation

Preparation of Clients for Depositions; Preparation of Expert Witnesses for Deposition

**Class Performance**: Assignment 46 – Summers’s Preparation (p. 685)(**Firm A**); Assignment 47 – Davola’s Preparation (pp. 686)(**Firm B**); Assignment 48 – Monday

Tour of the Garage Tavern on DVD accompanying text.

***NOTES:* Discovery assignment – efile your Discovery Responses - due before the beginning of class. Firm C responds to Firm A’s discovery requests; Firm D responds to Firm B’s discovery requests.**

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**Date: Thursday, March 26th, 2020**: Depositions

**Class Performance**: Assignment 50 – Attorney for Defendant Hard: Taking the Deposition of an Adverse Party (Tom Donaldson) (pp. 688-89)(**Firm B**); Assignment 56 – Defendant Davola’s Attorney: Taking the Deposition of an Adverse Expert Witness (Dr. David Bowman, Plaintiff’s Behavioral Psychologist (pp. 696-97)(**Firm D**).

**Reading**: *Pretrial Advocacy*, readings for Assignments 52, 56.

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**Date: Thursday, April 2nd, 2020**: Depositions (cont.)

**Class Performance**: Assignment 59 – Defendants’ Attorneys: Taking the Deposition of an Adverse Expert Witness (Hao Tredwell, Firearms Expert) (pp. 700-01)(**Firm A**); Assignment 61 – Plaintiffs’ Attorneys: Taking the Deposition of an Adverse Expert Witness (Dr. Ennis Martinez, Psychologist) (pp. 702-03)(**Firm C**).

**Reading**: *Pretrial Advocacy*, readings for Assignments 59 & 61

**Class Discussion**: Motions for Summary Judgment and Motions to Suppress

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**Date: Thursday, April 9th, 2020**: Depositions of Adverse Witnesses

Class Performance: Assignment 57 – Defendant’s Attorneys: Taking the Deposition of an Adverse Expert Witness (Dr. Bruce Hann, Plaintiff’s Economist) (pp. 697-99)(**Firm A deposes; Firm B defends**) & Assignment 60 – Defendants’ Attorneys: Taking the Deposition of An Adverse Expert Witness (Dr. Pat Gage, Psychiatrist) (pp. 701-702)(**Firm D deposes; Firm C defends**)

**Reading:** *Pretrial Advocacy*, readings for Assignments 57 and 60

***NOTES*: Sign up with opposing counsel for oral argument on either Assignment 69 (pp. 710-11 - Criminal Suppression Motion – your motions and oppositions should also consider suppression of the statements (Assignment 71))(Firms A&B) or Assignment 72 (p. 715-17 - Civil Summary Judgment Motion)(Firms C&D). For more on the motion assignment, consult the instructions at the end of the syllabus.**

**Due dates: Moving party – (April 25rd, 2020); Responding party – (April 30th, 2020)**

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**Date: Thursday, April 16th, 2020**: Negotiations and Alternative Dispute Resolution

**Reading**: *Pretrial Advocacy*, Chapters 12 & 13

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**Date: Thursday, April 23rd, 2020**: Oral Argument Discussion and Practice

***NOTE*: Motion written assignment (one original filed with court clerk, one efiled with me, and one served through TWEN on opposing counsel) – due no later than 4:00 p.m. and filed with the court clerk (see further instructions at the end of this syllabus).**

**Date: Thursday, April 30th, 2020**: Oral Argument (Check Docket Sheet on New Court Room Door for Assigned Times)

***NOTE*: Motion written assignment - oppositions (one original filed with court clerk, one efiled with me, and one e served through TWEN on opposing counsel) – due no later than 4:00 p.m. and filed with the court clerk (see further instructions at the end of this syllabus).**

**LAW AND MOTION ARGUMENTS**

Your firms will be assigned one of these assignments: Assignment 69 (& 71) - Criminal Suppression or Assignment 72 - Summary Judgment.

The details of the Assignments follow.

**A. IN GENERAL**

1. If you are doing Assignment 72 and you represent the plaintiffs, you represent all of the plaintiffs (they have signed an informed consent letter waiving any potential and actual conflicts of interest). Only the defendant Davola (not Hard) brings the motion.

2. Each of you should prepare your motion papers and oral argument independently. Sign up with an opponent for a twenty minute time slot. You will oppose the same attorney whom you’ve opposed throughout the semester. Your opponent is the person upon whom you serve motion papers through TWEN.

3. Your motion should be based on the facts found in your case file and the assigned Assignment materials. In particular, you may assume that the complaint involved is the one filed earlier in the semester. Do not rely on information or pleadings from students who took the class in the past.

4. Page limit for the motion/supporting memorandum is 12 pages.

**B. FORMAT AND LEGAL AUTHORITY**

Use Massachusetts Rules of Court and specifically Superior Court Rule 9 for drafting the motion or response. Use legal authority provided in *Pretrial Advocacy*’s General Research Case File or in your own independent research in Massachusetts statutes, administrative regulations, or cases.

**C. ORAL ARGUMENTS AND CRITIQUE**

The moving party may have up to 8 minutes, including any rebuttal. The responding party may have up to 8 minutes.

**D. COURT CLERK**

File your Motions and Oppositions with Laura Lussier, Faculty Secretary (Clerk Magistrate Extraordinaire), in the front office. Be sure to ask either Clerk Lussier or one of her assistant clerks to initial and date your submission or to stamp it.

**E. FILING DEADLINES**

1. The moving party must file by serving (service on other party through TWEN and paper filing with the court clerk) his or her opponent and the instructor no later than (**April 23rd, 2020**)

2. Responding party’s response must be filed by (**April 30th, 2020**), by serving (service on other party through TWEN and paper filing with the court clerk) the moving party and the instructor.

**F. CONFIDENTIALITY**

To preserve the interest and integrity of this motion Assignment, please treat your client’s facts confidentially, except as you choose to reveal them in your motion papers or oral argument.