



## Sports & Entertainment Law

Professors Frank Catapano & Mick Coyne (mick@mslaw.edu)

**Textbook**: Sports Law and Player Representation, by Holly Vietzke and Frank Catapano, available in TWEN.

**Grading**: Students are expected to come to class having read the assigned pages and ready to discuss them. Throughout the course of the semester, we will have guest speakers. Students are to give their full, undivided attention to these speakers; this means no laptops should be open, and no cell phones should be visible when speakers are present. The course will consist of three grades: 1. **Professionalism** - which includes: attendance, participation, quizzes, conduct, and interactions with professors, classmates, and guest speakers - will account for 20% of your final grade; 2. A **30 Minute Class Presentation**, for 30%; and 3. **The Research Paper**, which will be worth 50%.

**TWEN**: Sports & Entertainment Law (we will add you to the class on TWEN after Registration and prior to Orientation).

### Week 1

High School Athletics: Eligibility

ASSIGNMENT: Read pp 3-51

### Week 2

High School Athletics (cont'd): Eligibility, Title IX

ASSIGNMENT: Read pp 52-109

### **Week 3**

High School Athletics (cont'd): Drug Testing  
Intercollegiate Athletics: Eligibility, Title IX

ASSIGNMENT: Read pp 109-159

### **Week 4**

Intercollegiate Athletics (cont'd): Title IX

ASSIGNMENT: Read pp 142- 225

### **Week 5**

Intercollegiate Athletics (cont'd): University Liability Issues  
Coaching Contracts and Olympic Athletics

ASSIGNMENT: Read pp 226-275

### **Week 6**

Player Representation: Agency  
Players' Associations and Collective Bargaining Agreements

ASSIGNMENT: Read pp 276-332

### **Week 7**

Contracts  
League Issues: Antitrust and Anticompetitive Behavior

ASSIGNMENT: Read pp 333-426

### **Week 8**

League Issues: Health & Disability Issues & Criminal Liability

ASSIGNMENT: Read pp 427-462

### **Week 9**

## High School/Collegiate Sports Debate

Students will be put into small groups and argue their assigned position.  
Class will be broken up into 3 discussion/debate sections:

1. Equal Protection Clause Cases
2. Name/Image/Likeness and Compensating Student Athletes
3. Conference/League and Player Association Dynamics

### **Week 10**

Tort Liability

ASSIGNMENT: Read pp 462-512

### **Week 11**

Intellectual Property

ASSIGNMENT: Read pp 513-561

### **Week 12**

Intellectual Property (cont'd)

ASSIGNMENT: Read pp 561-591

### **Week 13**

The Agency/Representation Business

### **Week 14**

Entertainment/Music/Digital

See TWEN for Assigned Cases and Guest Speaker information

**Week 15**

Entertainment/Music/Digital

See TWEN for Assigned Cases and Guest Speaker information